

the backs of the middle class and America's most vulnerable: our seniors, women, and children. That means that 326,000 women will lose breast cancer screenings, 300,000 fewer children will be with health insurance, and 1.7 million seniors are going to go without Meals on Wheels.

This Tea Party budget is an embarrassment. We can all do better, and Democrats know that because we support a balanced approach that creates jobs and expands opportunities. Republicans ought to know better. Actually, Mr. Speaker, they ought to do better by honoring the American people.

□ 1220

STAFFORD LOANS IN HAWAII

(Ms. HANABUSA asked and was given permission to address the House for 1 minute.)

Ms. HANABUSA. Mr. Speaker, the Senate is now debating the Stafford loan or the student loan bill—their version. And their version is better because their version pays for it by closing big tax loopholes. It requires us to now look at what the House passed. We paid for a 1-year extension by repealing the preventative health care provisions. What does that mean? It means that women and children will suffer.

For my State, Mr. Speaker, it meant that the State preventative grants will be gone, and that's what we need to prevent heart attacks, to address the concerns of, in particular, women and children and those who are in need.

But what does it mean when we let this interest rate go up? For me, it is 16,681 students, average loans of \$4,000-plus, total amount of loans in the State of \$67-plus million. This is going to be an additional \$16 million to them. Mr. Speaker, we can do better.

NATIONAL TEACHER DAY

(Mr. YARMUTH asked and was given permission to address the House for 1 minute.)

Mr. YARMUTH. Mr. Speaker, most of us remember a teacher who made us look at the world a little differently, introduced us to a new idea or changed the way we thought.

For me, that teacher was Betty Miles. For 2 years at Atherton High School in Louisville, my English teacher introduced me to an entire universe of thought and language, and I am forever grateful.

Across the country, millions of people like Betty Miles are introducing young Americans to new concepts that will stick with them for a lifetime. Their work is critical for our most fundamental national interest: to build and maintain a strong and vibrant economy and to remain at the forefront of global innovation and ideas. And their daily sacrifices on behalf of growing generations are nothing short of heroic.

Much in the way teachers change the lives of their students, their voices also

shape debate in Washington. As we consider the future of public education in this country, we must also continue to hear from those on the ground to better address the challenges facing our school systems.

Mr. Speaker, today on National Teacher Day, I encourage everyone to not only thank their teachers, but to ask them this essential question: How can we do better?

OBSTACLES TO HIGHER EDUCATION

(Mr. PALLONE asked and was given permission to address the House for 1 minute.)

Mr. PALLONE. Mr. Speaker, if we don't act within the next 53 days, what we are going to see is the student loan interest rate double from 3.4 percent to 6.8 percent for more than 7.5 million students. I understand that basically that means a student would rack up an additional \$1,000 in debt each year that the student interest rate stayed at 7 percent instead of 3 percent. The fact of the matter is, we have to do something about this.

Last week during our district office week, I went to Rutgers University, Mr. Speaker, and I met with students. They were in the middle of their final exams. They reject outright this Republican idea that we should take money from women's or children's health care, from the prevention fund, to pay for this. There has got to be a better way of doing it that we must approach on a bipartisan basis. But I heard the stories at Rutgers about the students and how much debt, crushing debt, they had. Not only those who had debt from their undergraduate days, but also many students who have to go on to graduate school or law school or medical school and accumulate even more debt.

We need to address this problem immediately with regard to the student interest rate. We have got to keep it low. But we also have to address the larger issue of college affordability over the long term. There has to be more money for student loans and for grants. College affordability is something that we need to address in a major way, Mr. Speaker.

PROVIDING FOR CONSIDERATION OF H.R. 5326, COMMERCE, JUSTICE, SCIENCE, AND RELATED AGENCIES APPROPRIATIONS ACT, 2013; WAIVING REQUIREMENT OF CLAUSE 6(a) OF RULE XIII WITH RESPECT TO CONSIDERATION OF CERTAIN RESOLUTIONS; AND FOR OTHER PURPOSES

Mr. WOODALL. Mr. Speaker, by direction of the Committee on Rules, I call up House Resolution 643 and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 643

Resolved, That at any time after the adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 5326) making appropriations for the Departments of Commerce and Justice, Science, and Related Agencies for the fiscal year ending September 30, 2013, and for other purposes. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed one hour equally divided and controlled by the chair and ranking minority member of the Committee on Appropriations. After general debate the bill shall be considered for amendment under the five-minute rule. Points of order against provisions in the bill for failure to comply with clause 2 of rule XXI are waived. During consideration of the bill for amendment, the chair of the Committee of the Whole may accord priority in recognition on the basis of whether the Member offering an amendment has caused it to be printed in the portion of the Congressional Record designated for that purpose in clause 8 of rule XVIII. Amendments so printed shall be considered as read. When the committee rises and reports the bill back to the House with a recommendation that the bill do pass, the previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to recommitt with or without instructions.

SEC. 2. House Resolution 614 is amended in section 2(a) by inserting "and the allocations of spending authority printed in Tables 11 and 12 of House Report 112-421 shall be considered for all purposes in the House to be the allocations under section 302(a) of the Congressional Budget Act of 1974" before the period.

SEC. 3. The requirement of clause 6(a) of rule XIII for a two-thirds vote to consider a report from the Committee on Rules on the same day it is presented to the House is waived with respect to any resolution reported on May 10, 2012, providing for consideration or disposition of any measure reported by the Committee on the Budget relating to section 201 of House Concurrent Resolution 112.

The SPEAKER pro tempore (Mr. MARCHANT). The gentleman from Georgia is recognized for 1 hour.

Mr. WOODALL. Mr. Speaker, for the purpose of debate only, I yield the customary 30 minutes to the gentleman from Florida (Mr. HASTINGS) pending which I yield myself such time as I may consume. During consideration of this resolution, all time yielded is for the purpose of debate only.

Mr. Speaker, I always look around when I hear the Reading Clerk reading the rule because I can't tell if folks are glossing over or if they are excited about it, like I am. If you paid close attention to the Reading Clerk this morning, Mr. Speaker, you're excited about it. You're excited about it because we're here to do the first appropriations bill of the FY 2013 cycle. Now, Mr. Speaker, as you know, there is about two-thirds of the budget that is the mandatory spending—that budget that gets spent whether Congress shows up to work or not. It's just money that gets borrowed from our children and goes right out the door.